

# Great Bay Community College

## CATALOG ADDENDUM 2020-2021

Updated as of February 22, 2021

### July 2020

#### ACADEMIC CALENDAR 2020-2021

- Friday, September 18 Last Day to Resolve "I" Grades from Summer 2020 (not 2019)  
Last Day to Add a Course with Instructor Permission:  
11 Full Term (16-wks)
- Friday, February 5 Last Day to Resolve "I" Grades from Fall 2020 (not 2019)  
Last Day to Add a Course with Instructor Permission:  
11 Full Term (15-wks)
- Friday, June 18 Last Day to Resolve "I" Grades from Spring 2021 (not 2019)

#### TUITION RATES AND FEES

- Nursing – Preadmission RN Examination \$116.00 (from \$100.00)
- **TUITION REFUND POLICY** (Non-Credit Courses): "All Students registered for non-credit workshops, tests, professional training, or seminars must withdraw in writing at least three business days prior to the first session. Payments by cash or check will receive a full refund of tuition and fees. Exception: non-credit workshops, tests, professional training, or seminars registered online with a credit/debit card incur a non-refundable 7.0% transaction fee and a non-refundable \$1.99 administration fee. Refunds take approximately four to six weeks to be processed."

#### NURSING

##### ASSOCIATE IN SCIENCE (updated again August 2020)

- ~~Information to replace: Questions about the status of accreditation for the Nursing program should be addressed to the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326. Phone: (404) 975-5000. <http://www.acenursing.us/accreditedprograms/programSearch.htm>~~
- **New Language (add in a new paragraph):** The associate degree nursing program at Great Bay Community College located in Portsmouth, NH is accredited by the Accreditation Commission for Education in Nursing (ACEN); 3343 Peachtree Road NE, Suite 850; Atlanta, GA 30326 (404) 975-5000. The most recent accreditation decision made by the ACEN Board of Commissioners for the associate degree nursing program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>

#### COURSE DESCRIPTIONS

- New course effective Fall 2020
  - **POLS101G Politics and Society 3-0-3** This course is an introduction to Political theory and philosophies, from the classical and medieval periods to modern times. Students will examine the development of the philosophies through history, with an emphasis on how those philosophies impact shape the way people behave and interpret their societies. Students will also explore how the ideas act as responses to the predecessors and introduce new variations and interpretations. This will provide context for discussions of modern political philosophies and institutions during the latter part of the course.

- Deactivate course effective Fall 2020
  - **IST223G Connecting Networks 2-2-3**

## August 2020

### **VA Beneficiaries** (replace paragraph on page 32)

The Registrar's Office verifies VA beneficiaries' registrations after the Add/Drop period of the semester.

Veterans Benefits and Transition Act of 2018 (Section 103)

Effective August 1, 2019, 'covered individuals' using Chapter 31 Vocational Rehabilitation and Employment Program or Chapter 33 Post 9/11 GI Bill ® will not be penalized while awaiting VA tuition and fee payments:

- The college cannot deny a student access to classrooms, libraries, or other institutional facilities
- The college cannot make the student borrow money to cover the cost while waiting for payment
- The college cannot charge a student a late fee or penalty

The covered period:

- Protection begins when the student provides the college with a Certificate of Eligibility 'COE' or a Statement of Benefit
  - Students should submit the COE or Statement of Benefits no later than the first day of the program
  - Each semester, students should submit the 'VA Certification Request Form' to the Registrar's Office
- The covered period ends when VA makes payment or 90 days after the date the college certifies tuition and fees.

GI Bill ® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web stie at <https://www.benefits.va.gov/gibill>.

### **Transcripts** (replace all three paragraphs on pages 48-49) **(updated again January 2021)**

Requests for transcripts can be made via the Transcript Request Form <https://www.greatbay.edu/wp-content/uploads/2019/12/Transcript-Request-Form-1.pdf>, the Transcript Request (web) Form <https://www.greatbay.edu/academics/registration/registration-documents-forms/transcript-request-form-3/>, or the Student Information System 'SIS'. There is no transcript fee or transcript fax fee.

In accordance with FERPA regulations, if a student has a hold on an account because of outstanding financial obligations he/she will be unable to view his/her entire transcript on 'SIS', but may view the entire transcript in the Registrar's Office on request or request an unofficial transcript instead. No official transcript will be release until all outstanding financial obligations have been met.

## **NURSING**

### **ASSOCIATE IN SCIENCE** (supersedes July 2020 update)

#### 1. **Current Catalog: p. 175**

**Information to replace:** *Questions about the status of accreditation for the Nursing program should be addressed to the Accreditation Commission for Education in Nursing (ACEN) 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326. Phone: (404) 975-5000. <http://www.acenursing.us/accreditedprograms/programSearch.htm>*

Replace with:

The associate degree nursing program at Great Bay Community College meets the state education requirements for a Registered Nurse license in the states of New Hampshire and Massachusetts. Great Bay Community College has not determined if the associate degree nursing program at Great Bay Community College meets the state education

requirements in any other state, any U.S. Territory, or the District of Columbia. Contact the state regulatory agency for nursing in any other state for which this information is needed.

The associate degree nursing program is approved by the New Hampshire Board of Nursing (NHBN). Upon satisfactory completion of the program, the graduate is eligible to apply to the New Hampshire Board of Nursing (NHBN) and Pearson VUE NCLEX Candidate Services for the National Council Licensing Examination for Registered Nurses (NCLEX-RN). The New Hampshire Board of Nursing's licensing regulations may restrict candidates who have been involved in civil or criminal legal proceedings. Questions about licensing restrictions should be addressed to the New Hampshire Board of Nursing, 121 South Fruit Street, Concord, NH 03301.

The associate degree nursing program at Great Bay Community College located in Portsmouth, NH is accredited by the Accreditation Commission for Education in Nursing (ACEN); 3343 Peachtree Road NE, Suite 850; Atlanta, GA 30326 (404) 975-5000. The most recent accreditation decision made by the ACEN Board of Commissioners for the associate degree nursing program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>

### Gainful Employment

The US Department of Education has eliminated the Gainful Employment regulations for GE Disclosures. That link is being removed from our website and all materials.

### October 2020

- Change to existing course effective Spring 2021
  - **PSYC110G Introduction to Psychology 3-0-3** This course is an introduction to various areas of psychology: scientific investigation, critical thinking, and leading theories. Topics include, but are not limited to: motivation, emotions, personality, physiological foundations of behavior, psychological disorders and therapy, perception, learning, and human development. (Fulfills Social Science requirement.) Prerequisite: ENGL110G (may be co-requisite) or placement into ENGL110G.

### November 2020

#### ACADEMIC CALENDAR 2020-2021 (cont'd)

- Friday, November 6 Registration Opens for 2021 Spring Semester  
(not November 12)
- Replace Spring 2021 and Summer 2021 Parts of Term with **(Summer 2021 Parts of Term updated again January 2021 February 2021)**

#### Spring 2021 Parts of Term

1P2 Pre semester (2-wks) Winterim	1/4-1/16
12H Motorcycle Twelve Weeks	1/4-3/27
11 Full Term (15-wks)	1/19-5/8
12 1 <sup>st</sup> Half (8-wks)	1/19-3/13
1L Late Start (11-wks)	2/16-5/8
13 2 <sup>nd</sup> Half (7-wks)	3/22-5/8

#### Summer 2021 Parts of Term (Tentative) (updated again January 2021 February 2021)

<del>1P2 SURG Pre semester (2 wks)</del>	<del>5/10-5/22</del>
<del>11 Full Term (11 wks)</del>	<del>6/1-8/14</del>

<del>12 1<sup>st</sup> Half (6-wks)</del>	<del>6/1-7/10</del>
<del>1F Front Part (8-wks)</del>	<del>6/1-7/24</del>
<del>13 2<sup>nd</sup> Half (6-wks)</del>	<del>7/12-8/21</del>

- Add 12H Motorcycle Twelve Weeks to Spring 2021 calendar:

Monday, January 4	Spring Semester Classes Begin 12H Motorcycle Twelve weeks
Friday, January 8	Last Day to Add a Course without Instructor Permission: 12H Motorcycle Twelve weeks
Monday, January 11	Last Day to Drop with Full Refund: 12H Motorcycle Twelve weeks
Friday, January 15	Last Day to Add a Course with Instructor Permission: 12H Motorcycle Twelve weeks
Monday, February 22	Last Day to Withdraw with "W" Grade (60% point): 12H Motorcycle Twelve weeks
Friday, March 12	Last Day to Withdraw with "WP/WF" Grade (Instructor signature required): 12H Motorcycle Twelve weeks

### January 2021

- Add '(Fulfills Social Science requirement.)' to the end of the course description
  - **ECON225G Personal Finance 3-0-3** This course is designed to provide the student with an effective learning experience in personal finance. Emphasis is placed on helping students make sound financial decisions in the area of budgeting, insurance, taxes, credit, investment, real estate, and retirement planning. (Fulfills Social Science requirement.)
- Correct co-requisite 'CHEM043G or High School Chemistry (or CHEM110G)' to a prerequisite instead.
  - **CHEM115G General Chemistry I 3-3-4** The objective of the chemistry course is to introduce the student to the principles of chemistry included in the first semester of a two-semester chemistry course. The course will include topics such as components of matter, stoichiometry, chemical reactions, gas and kinetic- molecular theory, thermochemistry, quantum theory and atomic structure, chemical periodicity, chemical bonding, and molecular geometry. Principles taught in lectures will be reinforced in laboratory experiments. Prerequisite: CHEM043G or High School Chemistry (or CHEM110G). Co-requisite: MATH145G/147G or MATH150G/MATH152G or higher.
- Correct prerequisite 'MATH080G (C or better)' to 'MATH080G or higher (C or better).'
  - **MATH152G 5-0-5** This course prepares the student for higher-level mathematics and acts as an alternative or replacement for MATH150G but with some added class time for review. Some careful attention is given during the first few weeks to review high school intermediate algebra and is intended for students who do not quite place into MATH150G. Prerequisite: Satisfactory placement test scores as defined by the mathematics faculty or successful completion of MATH080G or higher (C or better) or with math department approval. Students cannot receive credit for both MATH150G and MATH152G.
- Correct VETN222G Course Description
  - **VETN222G Veterinary Clinical Affiliation II 0-24-6** This course is a continuation of VETN130G, Clinical Affiliation I. The objective of this course is to provide the student with practical application and hands-on experience of procedures learned in VETN210G and VETN220G. This course provides supervised clinical

experiences in which the learner can incorporate and build upon knowledge and increase skills and self confidence in the veterinary technician role. Students are expected to select, contact and interview with their potential clinical site before the start of the semester. (Spring semester) Prerequisite: "C+" or better in following courses VETN210G, VETN212G, VETN215G, VETN220G.

- New course effective Spring 2021
  - **BTEC224G Biotechnology Externship II 0-12-4** This optional externship, consisting of 192 hours of experience in an area of biotechnology, is extended to students who want more exposure to biotechnology before seeking employment. Arrangements are made on an individual basis. Prerequisites: BTEC210G and BTEC220G; or permission of instructor.
  
- Change to existing courses effective Spring 2021
  - **BUS211G Business Law 3-0-3** Business Law provides a comprehensive study of the relationship between business and the law. A study of the American legal system and the basic legal concepts related to substantive and procedural law. Introduction to cases, statutes, the Constitution, and the court process and conflict resolution using Alternative Dispute Resolution principles. The course includes the topics of business ethics, Constitutional law principles, contractual concepts, the Uniform Commercial Code, the variety of ways in which a business may be legally organized and financed, agency and employment, torts and product liability, consumer protection, and intellectual property. Prerequisites: Placement in ENGL110G and BUS110G (or BUS114G); or permission of Program Coordinator or Department Chair. *{Add prerequisites, change course description.}*
  - **ECE112G Curriculum in ECE 3-3-4** The emphasis of the course is planning, preparing and implementing developmentally, culturally and linguistically appropriate activities and environments for preschool aged children. Students will use observation and assessment techniques to determine individual child goals for development. They will participate in and observe the design of an engaging environment, the use of materials, and healthy interpersonal relationships and how they impact play, learning and discovery. Students will apply intentional, evidence-based strategies to plan experiences and implement activities. Evaluation of the learning environment including sensitivity to cultural diversity will be conducted. Students will complete 30 hours of observation and assist in a preschool setting as part of a lab requirement for this course. Prerequisites: ECE100G or equivalent with a C or higher, place into ENGL110G unless waived by program coordinator, and permission of Program Coordinator or Course Instructor. *{Change course title from 'Curriculum Planning and Environments in ECE,' change course description, and change prerequisite 'place into ENGL110G' to 'place into ENGL110G unless waived by program coordinator'}*
  - **ECE202G Senior Practicum: Student Teaching 1-6-3** This Practicum is the first of two senior Practicum experiences where students assume teacher responsibilities in an Early Childhood setting (i.e. infant/toddler; preschool; *Head Start, Special Education*, kindergarten or school-age program) under guided supervision with a qualified mentoring teacher. Students will practice intentional teaching in their work with young children by planning and implementing activities, and preparing an environment for their classroom. Students will complete 90 Practicum hours at a college approved Early Childhood program and may not be able to complete hours at their worksite. Pre-requisites: ECE100G, 112G (ECE112G requires a C+ or better to enroll in ECE202G); Child Care Personnel Health Form on record with no apparent health problems that would prohibit caring for children; Successful background check *if* required by NH Child Care Licensing Bureau; reliable transportation to practicum site; cumulative GPA of 2.5 or better in ECE coursework and 2.0 overall GPA and permission of the Program Coordinator. *{Change course description, remove ECE116G from prerequisites, and change prerequisite 'Child Care Personnel Health Form on record with no physical or mental restrictions that indicate should not be around children' to 'Child Care Personnel Health Form on record with no physical or mental restrictions that would prohibit caring for children.'}*
  - **ECE210G Child, Family and Community Relationships 3-0-3** Young children are best understood and supported through the context of families, culture, community and society. This course will explore ways to establish relationships with children, families and colleagues while recognizing strengths and challenges through the lens of culture, family structure, language, racial identity, gender, abilities and disabilities, religious beliefs and economic class. Students will identify ways to establish collaborative relationships and consider their own

implicit and explicit biases that may be contributing to interactions. Professional advocacy and ethics, and their role in working with children and families will be examined. Prerequisite: ECE100G and 3 additional ECE credits.

*{Change course description}*

- **ECE212G Senior Practicum: Professional Development 1-6-3** This Practicum is the second of two senior Practicum experiences where students assume teacher responsibilities in a different Early Childhood setting (i.e. infant/toddler; preschool; Head Start, Special Education, kindergarten or school-age program) than ECE202, under guided supervision with a qualified mentoring teacher. Students will practice intentional teaching in their work with young children by planning and implementing activities, and preparing an environment for their classroom. Students will complete 90 Practicum hours at a college approved Early Childhood program and may not be able to complete hours at their worksite. Pre-requisites: ECE100G, 112G, and ECE202G; Child Care Personnel Health Form on record with no apparent health problem that would prohibit caring for children; Successful background check if required by NH Child Care Licensing Bureau; reliable transportation to practicum site; cumulative GPA of 2.5 or better in ECE coursework and 2.0 overall GPA and permission of the Program Coordinator. *{Change course description, remove ECE116G from prerequisites, and change prerequisite 'Child Care Personnel Health Form on record with no physical or mental restrictions that indicate should not be around children' to 'Child Care Personnel Health Form on record with no physical or mental restrictions that would prohibit caring for children.'}*
- **MKTG101G Principles of Marketing 3-0-3** This course is designed to serve as an introduction to the basic principles of marketing, practices, and the application of these practices. This course examines our present-day marketing system from a managerial point of view and has a current events component to help emphasize the marketing principles in today's business world. Subjects covered include consumer behavior, market research and target markets, supply chains, products, promotion, channels of distribution, pricing, international marketing and use of technology in marketing. *{Change course title from 'Introduction to Marketing,' change course description.}*
- New courses effective Summer 2021
  - **BUS216G Organizational Behavior 3-0-3** This course is an introduction to the philosophy, concepts, and topics in organizational behavior (OB) and behavioral management. It is a study of individuals, groups, and interactions of these constituencies. Students will examine theories of motivation, communication, leadership, power, conflict, and change with practical relation to contemporary issues. Writing intensive course. Prerequisites: Placement in ENGL110G and BUS110G (or BUS114G or approval of Program Coordinator).
  - **BUS242G Ethics and Social Responsibility in Business 3-0-3** Ethics and Social Responsibility in Business will provide the student with opportunities to examine the meaning of business ethics and social responsibility of business in light of the numerous high-profile challenges that managers have faced in the past several years. Focus on ethical leadership and the management of conflicting values confronting business leaders on a daily basis, as well as the more global issue of balancing principles of good business with principles of ethical behavior. Through analysis and discussion, the student will explore the meaning of socially responsible leadership, the various conflicting sets of values managers face in an increasingly global and diverse business context, and the manner in which companies manage their ethical obligations and responsibilities. Prerequisites: Placement in ENGL110G and BUS110G (or approval of Program Coordinator).
- Deactivate course effective Fall 2020
  - **BUS116G Organizational Behavior 3-0-3**

### **Transcripts (supersedes August 2020 update)**

E-Transcripts can be requested via the Student Information System or from the "E-Transcript Request" link on the GBCC website.

Students looking for transcripts for coursework complete prior to 1992, transcripts for non-credit coursework, or who need to send an attachment along with a transcript will use the "Paper Transcript Request Form" link on the GBCC website.

There is no transcript fee. No official transcript will be furnished until financial obligations to the appropriate CCSNH College(s) have been satisfied. Students in default of any CCSNH-managed student loan payments or students that have a past due balance at any CCSNH College may view the transcript in the Registrar's office on request or may receive an unofficial transcript copy if they are not able to inspect the transcript in person.

**ACADEMIC CALENDAR 2020-2021**

Summer 2021 Parts of Term (Tentative) (~~supersedes November 2020 update~~) (updated again ~~January 2021~~ February 2021)

<del>1P2 SURG Pre semester (2-wks)</del>	<del>5/10-5/22</del>
<del>11 Full Term (11-wks)</del>	<del>5/24-8/7</del>
<del>12 1<sup>st</sup> Half (6-wks)</del>	<del>5/24-7/3</del>
<del>1F Front Part (8-wks)</del>	<del>5/24-7/17</del>
<del>13 2<sup>nd</sup> Half (6-wks)</del>	<del>7/6-8/14</del>

**February 2021**

**ACADEMIC CALENDAR 2020-2021 (for Summer 2021)**

Summer 2021 Parts of Term (Tentative)

1P2 SURG Pre semester (2-wks)	5/10-5/22
16M SURG Sixteen weeks May Start	5/10-8/28
11 Full Term (11-wks)	5/24-8/7
12 1 <sup>st</sup> Half (6-wks)	5/24-7/3
1F Front Part (8-wks)	5/4-7/17
13 2 <sup>nd</sup> Half (6-wks)	7/6-8/14
13Y Welding Thirteen weeks May Start	5/17-8/14

Monday, May 10	Grades Due Summer Semester Classes Begin 1P2 SURG Pre semester (2-wks) 16M SURG Sixteen weeks May Start Last Day to Add a Course without Instructor Permission 1P2 SURG Pre semester (2-wks) Last Day to Drop with Full Refund: 1P2 SURG Pre semester (2-wks)
Tuesday, May 11	Last Day to Add a Course with Instructor Permission: 1P2 SURG Pre semester (2-wks)
Saturday, May 15	Commencement (Tentative)
Monday, May 17	Last Day to Withdraw with "W" Grade (60% point): 1P2 SURG Pre semester (2-wks) Last Day to Add a Course without Instructor Permission 16M SURG Sixteen weeks May Start Summer Semester Classes Begin: 13Y Welding Thirteen weeks May Start
Thursday, May 20	Last Day to Withdraw with "WP/WF" Grade (Instructor signature required): 1P2 SURG Pre semester (2-wks)
Friday, May 21	Last Day to Add a Course without Instructor Permission

	13Y Welding Thirteen weeks May Start
Monday, May 24	Last Day to Drop with Full Refund 16M SURG Sixteen weeks May Start 13Y Welding Thirteen weeks May Start Summer Semester Classes Begin: 11 Full Term (11-wks) 12 1 <sup>st</sup> Half (6-wks) 1F Front Part (8-wks)
Wednesday, May 26	Last Day to Add a Course without Instructor Permission 12 1 <sup>st</sup> Half (6-wks)
Thursday, May 27	Last Day to Add a Course without Instructor Permission 1F Front Part (8-wks)
Friday, May 28	Last Day to Resolve "I" Grades from Spring 2020 Last Day to Add a Course with Instructor Permission: 16M SURG Sixteen weeks May Start 13Y Welding Thirteen weeks May Start
Monday, May 31	Memorial Day Holiday – Offices Closed
Tuesday, June 1	Last Day to Add a Course without Instructor Permission 11 Full Term (11-wks) Last Day to Drop with Full Refund 11 Full Term (11-wks) 12 1 <sup>st</sup> Half (6-wks) 1F Front Part (8-wks)
Friday, June 4	Last Day to Add a Course with Instructor Permission: 11 Full Term (11-wks) 12 1 <sup>st</sup> Half (6-wks) 1F Front Part (8-wks)
Friday, June 16	Last Day to Withdraw with "W" Grade (60% point): 12 1 <sup>st</sup> Half (6-wks)
Friday, June 18	Last Day to Withdraw with "WP/WF" Grade (Instructor signature required): 12 1 <sup>st</sup> Half (6-wks)
Thursday, June 24	Last Day to Withdraw with "W" Grade (60% point): 1F Front Part (8-wks)
Friday, July 2	Last Day to Withdraw with "WP/WF" Grade (Instructor signature required): 1F Front Part (8-wks)
Monday, July 5	Independence Day Holiday (Observed) – Offices Closed
Tuesday, July 6	Summer Semester Classes Begin: 13 2 <sup>nd</sup> Half (6-wks)
Thursday, July 8	Last Day to Add a Course without Instructor Permission: 13 2 <sup>nd</sup> Half (6-wks) Last Day to Withdraw with "W" Grade (60% point): 11 Full Term (11-wks)
Friday, July 9	Last Day to Withdraw with "W" Grade (60% point): 13Y Welding Thirteen weeks May Start
Monday, July 12	Last Day to Drop with Full Refund: 13 2 <sup>nd</sup> Half (6-wks)
Wednesday, July 14	Last Day to Withdraw with "W" Grade (60% point): 16M SURG Sixteen weeks May Start
Friday, July 16	Last Day to Add a Course with Instructor Permission: 13 2 <sup>nd</sup> Half (6-wks)



Friday, July 23	Last Day to Withdraw with "WP/WF" Grade (Instructor signature required): 11 Full Term (11-wks)
Wednesday, July 28	Last Day to Withdraw with "W" Grade (60% point): 13 2 <sup>nd</sup> Half (6-wks)
Friday, July 30	Last Day to Withdraw with "WP/WF" Grade (Instructor signature required): 13 2 <sup>nd</sup> Half (6-wks) 13Y Welding Thirteen weeks May Start
Friday, August 13	Last Day to Withdraw with "WP/WF" Grade (Instructor signature required): 16M SURG Sixteen weeks May Start
Saturday, August 28	Last Day of 2020-2021 Academic Year