



Great Bay Community College

ATI TEAS Testing Dates for 2024/2025

*Great Bay Community College anticipates having on-site test dates available from September 2024 to February 2025.

***Dates will be posted by August 2024**

These are remote testing sessions proctored by Great Bay CC staff. All sessions are 1-5pm, with 20 people maximum. The contact person is Geoff Grinnell, ggrinnell@ccsnh.edu or 603-427-7621. Testers who need an in-person experience can come and take their remote test here on campus by contacting Geoff.

Technical requirements for remote testing and registration instructions can be found at https://help.atitesting.com/how-to-register-for-a-teas-at-ati-exam?_ga=2.115102599.1054963818.1661343211-141103668.1661343211



With the GBCC remote-proctored dates not available at this time, you can register for any ATI-proctored session held elsewhere. You'll just want to make sure you have your results sent to us afterwards. When searching for test dates, fill out the Search section as shown below.

TEAS Online Remote Proctored Exam

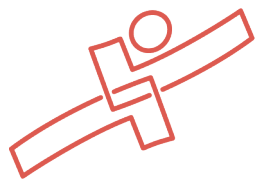
You are registering for an online remote proctored ATI TEAS Exam. If your exam is being remote proctored by an institution or testing center, please select **Institution Remote Proctor** (Nursing or Allied Health) in the TEAS Proctor - Program Type drop down menu. If you are taking an exam remote proctored by ATI, please select **ATI Remote Proctor** (Nursing or Allied Health) in the TEAS Proctor - Program Type drop down menu.

Search ^

TEAS PROCTOR - PROGRAM TYPE * DATE RANGE

ATI Remote Proctor- Nursing 8/24/2022 - 2/28/2023 **SEARCH**

Please contact Admissions at 603-427-7632 or gbadmissions@ccsnh.edu with questions about Nursing Program admissions requirements or TEAS testing/retesting policy.



ATI TEAS, Version 7 Content Outline

TEST NAME: ATI TEAS® Version 7

TIME LIMIT: 209 Minutes Reading = 55 minutes
Math = 57 minutes
Science = 60 minutes
English = 37 minutes

NUMBER OF SECTIONS: 4

NUMBER OF QUESTIONS: 170

FORMAT: Multiple-choice, multiple-select, fill-in-the-blank numeric, hot spot & ordered response

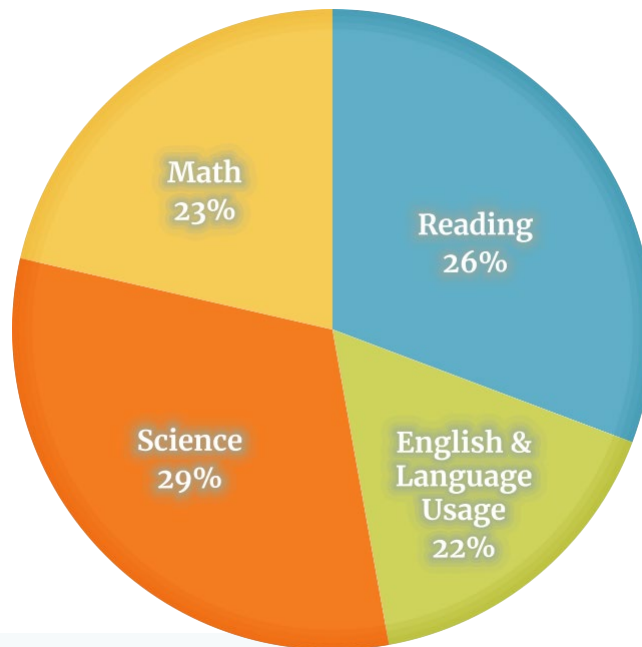
PURPOSE: The ATI Test of Essential Academic Skills (ATI TEAS®) measures basic essential skills in the academic content area domains of reading, math, science, and English and language usage. The test is intended for use primarily with adult health science program applicant populations. The objectives assessed on ATI TEAS® are those which health educators deemed most appropriate and relevant to measure entry-level academic readiness of health science program applicants.

Test questions by content area

	Number of Scored Questions	Percent of Test Questions
	39	26%
	15	10%
	9	6%
		10%
		23%
		12%
		11%
		29%
		12%

Content and Subcontent Areas	Number of Scored Questions	Percent of Test Questions
<i>English & Language Usage</i>	33	22%
Conventions of Standard English	12	8%
Knowledge of Language	11	7%
Vocabulary Acquisition	10	7%
<i>Total</i>	<i>150*</i>	<i>100%</i>

*There are an additional 20 unscored pretest items distributed proportionally across the four sections.



ATI TEAS Objectives

The following list contains objectives that may be assessed on the ATI TEAS® Assessment.

CONTENT AREA AND OBJECTIVES*Reading*

Section	Objectives
<i>R.1 Key Ideas and Details</i>	
R.1.1	Summarize a multi-paragraph text.
R.1.2	Make inferences and draw conclusions about a text's purpose and meaning.
R.1.3	Demonstrate comprehension of written directions.
R.1.4	Locate specific information in a text.
R.1.5	Analyze, interpret, and apply information from charts, graphs, and other visuals.
R.1.6	Interpret events in a sequence.
<i>R.2 Craft and Structure</i>	
R.2.1	Distinguish between fact and opinion to identify misconceptions and biases.
R.2.2	Interpret the meaning of words and phrases using context.
R.2.3	Evaluate the author's purpose in a given text.
R.2.4	Evaluate the author's point of view or perspective in a given text.
<i>R.3 Integration of Knowledge and Ideas</i>	
R.3.1	Use evidence from the text to make predictions, inferences, and draw conclusions.
R.3.2	Compare and contrast the themes expressed in one or more texts.
R.3.3	Evaluate an argument.
R.3.4	Evaluate and integrate data from multiple sources across various formats, including media.

English and Language Usage

Section	Objectives
<i>E.1 Conventions of Standard English</i>	
E.1.1	Use conventions of standard English spelling.
E.1.2	Use conventions of standard English punctuation.
E.1.3	Use correct sentence structures.
<i>E.2 Knowledge of Language</i>	
E.2.1	Use grammar to enhance clarity in writing.
E.2.2	Evaluate if language meets the needs of an audience for a provided rhetorical context.
E.2.3	Develop a well-organized paragraph.
<i>E.3 Using Language and Vocabulary to Express Ideas in Writing</i>	
E.3.1	Apply basic knowledge of the elements of the writing process to communicate effectively.
E.3.2	Determine the meaning of words by analyzing word parts.

Science

Section	Objectives
<i>S.1 Human Anatomy and Physiology</i>	
S.1.1	Demonstrate knowledge of the general orientation of human anatomy.
S.1.2	Describe the anatomy and physiology of the respiratory system.
S.1.3	Describe the anatomy and physiology of the cardiovascular system.
S.1.4	Describe the anatomy and physiology of the digestive system.
S.1.5	Describe the anatomy and physiology of the nervous system.
S.1.6	Describe the anatomy and physiology of the muscular system.
S.1.7	Describe the anatomy and physiology of the male and female reproductive system.
S.1.8	Describe the anatomy and physiology of the integumentary system.
S.1.9	Describe the anatomy and physiology of the endocrine system.
S.1.10	Describe the anatomy and physiology of the urinary system.
S.1.11	Describe the anatomy and physiology of the immune system.
S.1.12	Describe the anatomy and physiology of the skeletal system.

Section	Objectives
<i>S.2 Biology</i>	
S.2.1	Describe cell structure, function, and organization.
S.2.2	Describe the relationship between genetic material and the structure of proteins
S.2.3	Apply concepts underlying Mendel's laws of inheritance.
S.2.4	Describe structure and function of the basic macromolecules in a biological system.
S.2.5	Describe the role of microorganisms in disease.
<i>S.3 Chemistry</i>	
S.3.1	Recognize basic atomic structure.
S.3.2	Explain the physical properties and changes of matter.
S.3.3	Describe chemical reactions.
S.3.4	Demonstrate how conditions affect chemical reactions.
S.3.5	Understand properties of solutions.
S.3.6	Describe concepts of acids and bases.
<i>S.4 Scientific Reasoning</i>	
S.4.1	Use basic scientific measurements and measurement tools.
S.4.2	Apply logic and evidence to a scientific explanation.
S.4.3	Predict relationships among events, objects, and processes.
S.4.4	Apply the scientific method to interpret a scientific investigation.

Math

Section	Objectives
<i>M.1 Number and Algebra</i>	
M.1.1	Convert among non-negative fractions, decimals, and percentages.
M.1.2	Perform arithmetic operations with rational numbers.
M.1.3	Compare and order rational numbers.
M.1.4	Solve equations with one variable.
M.1.5	Solve real-world problems using one-or multi-step operations with real numbers
M.1.6	Solve real-world problems involving percentages.
M.1.7	Apply estimation strategies and rounding rules to real-world problems.
M.1.8	Solve real-world problems involving proportions.
M.1.9	Solve real-world problems involving ratios and rates of change.
M.1.10	Solve real-world situations using expressions, equations, and inequalities.
<i>M.2 Measurement and Data</i>	
M.2.1	Interpret relevant information from tables, charts, and graphs.
M.2.2	Evaluate the information in data sets, tables, charts, and graphs using statistics.
M.2.3	Explain the relationship between two variables.
M.2.4	Calculate geometric quantities.
M.2.5	Convert within and between standard and metric systems.

Sample Questions

READING

The 2,315-mile Missouri River tops this year's list of the "10 Most Endangered Rivers in North America," compiled annually by the conservation group American Rivers. The "Big Muddy" has been dammed, channeled, and diked to the point that one-fifth of the species native to the river and its floodplain are now classified as endangered, threatened, or of special concern, according to American Rivers. The other nine rivers on the list are New York's Upper Hudson, Washington's White Salmon, California's San Joaquin, Wisconsin's Wolf River, Arizona's Pinto Creek and Potomac, Ohio's Mill Creek, the Lower Colorado and the Tennessee River.

The next two questions are based on the passage above.

- Which of the following may be concluded from the passage?
 - Wolf River is located in Washington, DC.
 - Bodies of water with "creek" in their names are not rivers.
 - The damming, diking, and channeling of a river is detrimental to the organisms that inhabit it.
 - The rivers of North America have been found to be more endangered than those of South America.
- A conservation group organizes for which of the following principal purposes?
 - Collecting data for scientific research
 - Saving rain forests
 - Channeling rivers
 - Preserving nature

MATH

- Thirty percent of the students in a math class received an "A." If 18 students received an "A," which of the following represents the number of students in the class?
 - 18
 - 30
 - 54
 - 60
- A student earns \$1,280.50 each month at a part-time job. The student pays the following amounts for expenses each month:

Rent	\$350.00
Food	\$320.00
Utilities	\$215.60
Car expenses	\$240.00

After paying the monthly expenses listed above, which of the following represents the amount of money the student has left for other expenses?

- \$106.70
- \$154.90
- \$1,075.60
- \$1,125.60

SCIENCE

5. Which of the following is part of the large intestine?
- Duodenum
 - Rectum
 - Ileum
 - Jejunum
6. Which of the following is improved when repeated trials of an experiment have consistent results?
- Reliability
 - Validity
 - Independent variables
 - Dependent variables

ENGLISH AND LANGUAGE USAGE

7. The doctor said, "I _____ the patient yesterday." Which of the following correctly completes the sentence above?
- see
 - saw
 - seen
 - have seen
8. The president truncated the address due to a lack of time. Which word is a synonym for truncated?
- Practiced
 - Misplaced
 - Shortened
 - Regretted

SOLUTIONS TO SAMPLE QUESTIONS

Question	Correct Answer
1	C
2	D
3	D
4	B
5	B
6	A
7	B
8	C